the moon is in the dark and we are in the sun

for six-part treble voices and CD Brooke Joyce (2002) Poem by Anando Sexton



General Notes:

Dynamics: \boldsymbol{p} throughout, allowing sound to bloom in the middle of phrases and in the middle of the canons.

we

are in

the sun

Tempo: J. = 66 throughout.

Rhythm: The beat should be felt by the singers but not emphasized. The canons should feel like a wash of sound.

Sound System: Ideally, the CD sound should surround the performance space so that it is not localized. At a minimum, two speakers could be situated on either side of the stage.

Begin by playing the CD, which will play throughout the piece at a dynamic level slightly below the singers. Once the recording has started, the volume should not be adjusted. After 30 seconds have elapsed, proceed to Introduction.

Introduction:

Divide choir into six groups. Each part sings one line of the poem in succession, allowing 3-5 seconds rest between lines. Dynamics should remain p throughout. Each line can be subtly shaped. After singing line 6, rest 5 seconds, then each part sings their line in rhythm 6 times (resulting in a constant stream of 12/8), beginning with group 1, then adding a new group each measure. A cascading effect will result. After group 6 is finished, rest 5 seconds, then proceed to Canon I.

Canon I:

Group 1 begins singing lines 1-6, in rhythm. Group 2 follows 3 beats later, group 3 follows three beats later and so on. After group 6 finishes, rest 5 seconds, then proceed to Canon II.

Canon II:

Identical to Canon I, except that each group enters after 2 beats (half of a measure). When group 6 finishes, rest 5 seconds, then proceed to Canon III.

Canon III:

Identical to canon II, except that each group enters after 1 beat. Groups 5 & 6 should sing line 6 a total of 3 times, extending the canon. Group 6 should sustain their final note one full measure. Allow the CD to play for 15-20 seconds after the choir has stopped singing, slowly fading the volume to 0.

Feel free to make copies of this page for the choir.

A realization of the piece in traditional notation follows:

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